

Name: _____

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 1.3 Day 1

1. do you like to drink millk

2. mom said we can make cookies

3. Circle the words that show actions that happened in the past.

backed starting lifting sorted runs

4. Circle the root words in the words below.

lumps fixes bumping ending

5. Is the following sentence a command or an exclamation? Circle the correct one.

Look out for the snake! **command** **exclamation**

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 1.3 Day 2

1. did you klap your hands

2. we ate ham and eggs for dinner

3. Who or what is the sentence about? _____

The cats are hungry.

4. Circle the correct way to write a greeting to a letter.

Dear Jesse Dear Jesse, dear Jesse,

5. Divide the words into syllables with a /.

pencil letter hamster basket

Name: _____

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 1.3 Day 3

1. go out and cut the gass

2. do you have pans for Friday night

3. Who or what is this sentence about? _____

Amelia brought a snack in her backpack.

4. Circle the root words in the words below.

l a m p s f i s h i n g b l o c k i n g p l a n s

5. Circle the correct way to write a greeting to a letter.

Dear Caleb

dear caleb,

Dear Caleb,

Use editing marks to correct the sentences. Rewrite the sentences.

Unit 1.3 Day 4

1. can I have some more to eat

2. put on a belt

3. Who or what is the sentence about? _____

Three birds are in the yard.

4. Circle the correct way to write a closing to a letter.

Your friend,

your friend,

Your friend

5. Divide the words into syllables with a /. Circle the consonant that closes each syllable.

k i t t e n

n a p k i n

v e l v e t

h a p p e n

Name: _____

Unit 1.3 Day 5

Use editing marks to correct the sentences. Rewrite the sentences.

1. how are you feeling

2. that was a wonderful story

3. Who or what is this sentence about? _____

Hunter has a new backpack.

4. Circle the plural (more than one) nouns below.

buckets robin rashes clouds farm

5. Underline the inflectional endings **-s**, **-es**, **-ed**, or **-ing** in the words below.

f l o c k i n g r o c k e d l i s t s p e n s

Unit 1.3 Review

Use editing marks to correct the sentences. Rewrite the sentences.

1. the roof has a leak

2. clean up your mess

3. Who or what is the sentence about? _____

A turtle crossed the road.

4. Circle the correct way to write the greeting of a letter.

dear Braxton, Dear Braxton Dear Braxton,

5. Divide the words into syllables with a /. Circle the consonant that closes each syllable.

h a p p e n s u b j e c t s u d d e n